Group behaviour rubric

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| **Key skill** | 0 | 1 | 2 | 3 |
| **Organised**  Hold regular meetings or have an organised platform for working together | No evidence of meetings or communication | Inconsistent communication and/or attendance at meeting | Regular meetings with objectives set for progress | Regular meetings with objectives met for progress |
| **Inclusive**  Demonstrate equality of opportunity amongst group members | Poor working atmosphere.  People in the group are not listened to.  No attempt to facilitate involvement from team members/individuals are actively disregarded | Group attempts equal involvement from all, but key decisions are dominated by one/some members of the group without consent from the others in the team | All members of the group can contribute, but not all feel their full skills/knowledge were utilised/appreciated | All members contribute freely, without fear of a negative reaction from others  The group supports each other to succeed as a team |
| **Strategic**  Evidence project planning | The project was not planned | Evidence of basic planning, including a list of tasks to be completed with a timeline. | A mostly developed plan for the project, incorporating mechanisms for adapting to possible pitfalls | A comprehensive plan was in place, with both the structure and flexibility needed to meet team goals |