

## Probationer Planner - Lecturer (Teaching) & (Teaching and Research) - FHEA

Required learning and teaching sessions from the lists below must be attended before you can submit your fellowship (FHEA) application, through the Pathways to Fellowship.

CORE TEACHING SESSIONS					
<i>Required to attend <u>all</u> sessions, recommended order set out below:</i>					
<i>(1<sup>st</sup> Semester - 01, 10, 02, 03, 04, 05, 06, 11) (2<sup>nd</sup> or 3<sup>rd</sup> Semester - 07, 08, 09 &amp; 012)</i>					
Code	Session name	Delivery dates	Delivery time	Room/ online	Choose Date
	<b>1st Semester</b>				
<b>01</b>	Introduction to the PSF / evidence / pathway planning	<a href="#">25.09.2024</a> W <a href="#">28.01.2025</a> Tu <a href="#">24.09.2025</a> W	09:30-13:05 09:30-13:05 09:30-13:05	CB 5.12 CB 5.12 CB 5.12	
<b>10</b>	Tutorial – starter (Q&A)	<a href="#">02.10.2024</a> W <a href="#">04.02.2025</a> Tu	13:30-16:05 13:30-16:05	CB 4.6 or CB 5.12 1W 2.103 or CB 5.12	
<b>02</b>	Effective Blended Teaching	<a href="#">09.10.2024</a> W <a href="#">19.11.2024</a> Tu <a href="#">12.02.2025</a> W	13:30-16:05 09:30-12:05 13:30-16:05	CB 5.12 CB 5.12 Online	
<b>03</b>	Skills for Teaching	<a href="#">23.10.2024</a> W <a href="#">14.11.2024</a> Th <a href="#">26.02.2025</a> W	13:30-16:05 09:30-12:05 13:30-16:05	Online CB 4.6 CB 5.12	
<b>04</b>	Reflective practice	<a href="#">30.10.2024</a> W <a href="#">12.12.2024</a> Th <a href="#">05.03.2025</a> W	13:30-16:05 09:30-12:05 13:30-16:05	CB 5.12 CB 4.6 Online	
<b>05</b>	Giving useful feedback (without burning out) - A&F1	<a href="#">06.11.2024</a> W <a href="#">03.12.2024</a> Tu <a href="#">12.03.2025</a> W	13:30-16:05 09:30-13:05 13:30-16:05	Online CB 3.1 CB 5.12	
<b>06</b>	Creating Positive Learning Environments: Inclusive Learning and Teaching	<a href="#">20.11.2024</a> W <a href="#">06.03.2025</a> Th <a href="#">23.04.2025</a> W	13:30-16:05 09:30-12:05 13:30-16:05	CB 5.12 1W 2.103 Online	
<b>11</b>	Tutorial-Triad feedback 1	<a href="#">27.11.2024</a> W <a href="#">26.03.2025</a> W <a href="#">04.06.2025</a> W	13:30-16:05 13:30-16:05 13:30-16:05	CB 4.6 or CB 5.12 CB 4.6 or CB 5.12 1W 2.01 or 1W 2.03	
	<b>L(T) - 2<sup>nd</sup> Semester</b> <b>L(T&amp;R) - 3<sup>rd</sup> semester</b>				
<b>07</b>	Effective Assessment Design - A&F2	<a href="#">16.10.2024</a> W <a href="#">19.02.2025</a> W <a href="#">03.04.2025</a> Th	13:30-16:05 13:30-16:05 09:30-12:05	Online Online Online	
<b>08</b>	Curriculum change and innovation	<a href="#">13.11.2024</a> W <a href="#">18.02.2025</a> Tu <a href="#">19.03.2025</a> W	13:30-16:05 13:30-16:05 13:30-16:05	Online CB 4.6 CB 5.12	
<b>09</b>	Supporting Student Success	<a href="#">11.12.2024</a> W <a href="#">06.02.2025</a> Th <a href="#">30.04.2025</a> W	13:30-16:05 09:30-12:05 13:30-16:05	Online Online Online	
<b>012</b>	Tutorial-Triad feedback 2	<a href="#">04.12.2024</a> W <a href="#">02.04.2025</a> W <a href="#">10.09.2025</a> W	13:30-16:05 13:30-16:05 10:30-13:05	CB 4.6 or CB 5.12 CB 4.6 or CB 5.12 Online	

Participants are no longer required to attend specific choice sessions, but should engage with [events](#) the Centre for Learning and Teaching (CLT) offer through their CLT Professional Development Programme (CLT PDP). Events offered across the University can also be attended to ensure you are able to evidence your engagement with continued professional development (CPD), in your fellowship application.