External Stakeholders Survey (POLIS)

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About the Survey:

Education, from GCSE to University level has changed dramatically over the last decade. In order to sustain its high levels of success in providing degree programmes that keep pace with this evolving landscape, the University of Bath is currently reviewing its undergraduate and postgraduate courses as part of the University's Education Strategy 2016-2021 in a process called Curriculum Transformation. Engagement with internal and external stakeholders is a key part of this review. Your feedback and contribution is extremely valuable in informing this exciting and ambitious process. This survey will take approximately 15 minutes of your time.

Privacy Policy:

This survey has been designed and developed by the Humanities and Social Sciences Faculty in consultation with the <u>Centre for Learning</u> and <u>Teaching</u>. Findings will only be used for internal research purposes by the University of Bath as we invest in our Curriculum Transformation process. It will not be used in a manner which would allow identification of your individual responses. If you have any questions, please contact us at clt@bath.ac.uk

Thank you for your time.

Page 2: Initial Impressions

1.	Which of these Politics, Languages, and International Studies degree programmes are you already familiar with?
	International Management and Modern Languages (French, German, or Spanish) BSc (Hons) - including year abroad French/German/Italian/Spanish and Politics BA (Hons) including year abroad Modern Languages and European Studies (any language combination) BA (Hons) including year abroad Politics with Economics BSc (Hons) 3 years or 4 years (with placement year) Politics and International Relations BSc (Hons) 3 years or 4 years including placement year Other
1.a.	If you selected Other, please specify:
2.	What are your impressions of the PoLIS department?
3.	What are your impressions of our graduates? (Please distinguish between graduates and postgraduates).

Page 3: Recruitment



For the following questions, please consider your recruitment of employees with graduate and postgraduate qualifications from PoLIS. Please distinguish between graduates and postgraduates in your answers.

4.) What are the most important kinds of knowledge and understanding that you seek in new recruits to your organisation?										
5. What essential attributes or traits do you seek in new recruits to your organisation?										
6. What are the crucial skills that you seek in new recruits to your organisation?										
6.a. How would you rate the skills of Bath students in the following areas over the course of their placement? (1 being the lowest and 10 the highest) Required Please don't select more than 1 answer(s) per row. Please select at least 8 answer(s). Please don't select more than 1 answer(s) per row.										
Thease don't select more than I al	1	2	3	4	5	6	7	8	9	10
Written Skills (including Foreign Language skills if applicable)	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г
Presentation/Communication Skills (including Foreign Language Skills if applicable)	Г	Г	Г	Г	Г	Г	П	Г	Г	Г
Organisational/Time Management Skills	Г	Г	Г	Г	Г	П	П	Г	Г	Г

Interpersonal Skills	Г	Г	Г							Г
Relevant Disciplinary Knowledge	Г	Г	Г	Г	Г	Г	Г	Г	Г	Г
Business Acumen (business sense)	Г	Г	Г	Г	П	Г	Г	Г	Г	П
Adaptability/Flexibility	Г	Г	Г				Г	Г	Г	Г
IT Skills	Г	Г	Г	Г	Г	Г	Г	Г	П	Г

Page 4: Looking to the Future



Thinking ahead to your recruitment of employees with graduate and postgraduate qualifications from PoLIS in the future, please answer the following questions.

7.	What is changing in your sector?
8.	As employers, how is what you are looking for in employees currently changing?
9.	Looking ahead, how do you think this might change in the next ten years?

Page 5: Current and Past SPS Employees



Thinking now about the staff that you've employed over the last few years, please share your thoughts on the following questions.

10. V	What are the main strengths our graduates bring to your company?
11. V	What are the three main challenges our graduates have faced settling into full-time employment?
	Have you identified any gaps in what they bring in terms of knowledge, skills, or attributes? What are they? (Please distinguish between Ites and postgraduates).
13. V	What could we include in our programmes to ensure a good fit with your recruitment needs?
14. V	What might we need to include within the next ten years to anticipate changes already on the horizon?

Page 6: Collaborative Working

15.	How might we collaborate and/or support each	ch other for the benefit of your organisation and our programmes?
16.	Do you have any other feedback for us?	

Page 7: Final page

Thank you for answering our questions. We appreciate your input!