

**Dr Thomas Lancaster – Imperial College London** 

Webinar for University of Bath Tuesday 6 December, 2022

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- · Senior Tutor
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   It is based on a computer model of me.

### To Think About...

- What is academic integrity?
- Why do breaches of academic integrity happen?
- What challenges to academic integrity exist?
- How can we support change?















What does academic integrity mean to you?



# Understanding about plagiarism

a typical student answer

## An absence of cheating

It is hard to talk about integrity without also discussing misconduct

Means different things to different people

Expectations that run throughout the educational system

Not just for students

## A commitment to values

honesty

trust

fairness

respect

responsibility

courage

https://academicintegrity.org/resources/fundamental-values

preventing cheating

## Striking a balance

helping students to learn with integrity

# Why do students cheat?





Lack of engagement

**External pressures** 

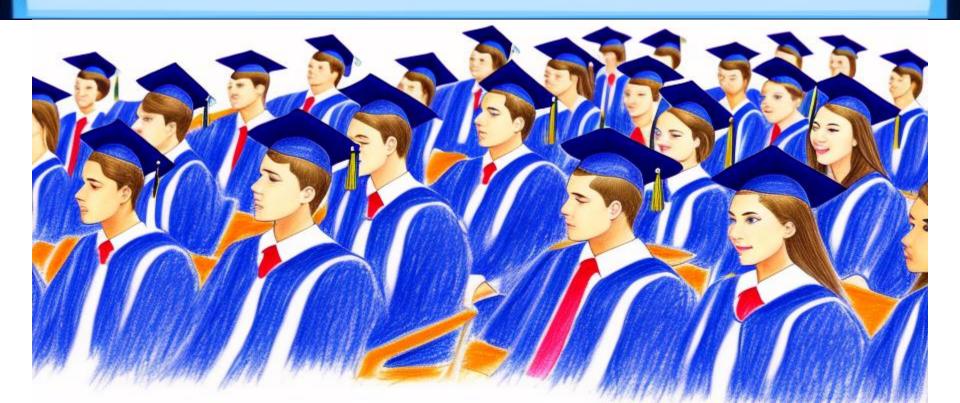
Fear of failure

Assessment not valued

They think no one cares

... and many more reasons

## The potential reward is worth the risk...



In what ways can students cheat?



## Some cheating methods...

**Plagiarism** 

Social engineering

Contract cheating

Collusion

Misuse of Al

File sharing sites

Exam impersonation

Misrepresented effort

Exam devices

Faked research

Automatic paraphrasing

...and many more

# How can we ensure that accidental misconduct does not happen?

How can we reduce the opportunities for and value of deliberate misconduct?

## Two dangers...

Plagiarism

Social engineering

Contract cheating

Collusion

Misuse of Al

File sharing sites

**Exam impersonation** 

Misrepresented effort

Exam devices

Faked research

Automatic paraphrasing

## **Contract Cheating**

A student **pays** or **uses** a third party to produce assessed work for them



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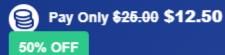


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- Pre-calculus
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Could **someone** other than the student have produced this work?



Could **something** other than the student have produced this work?



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Still not convinced? Just imagine biting into a chunks of ripe strawberries, while savouring the smooth and creamy texture of cheesecake. It's an irresistible combination that you won't be able to get enough of.

So what are you waiting for? Give strawberry cheesecake a try today!





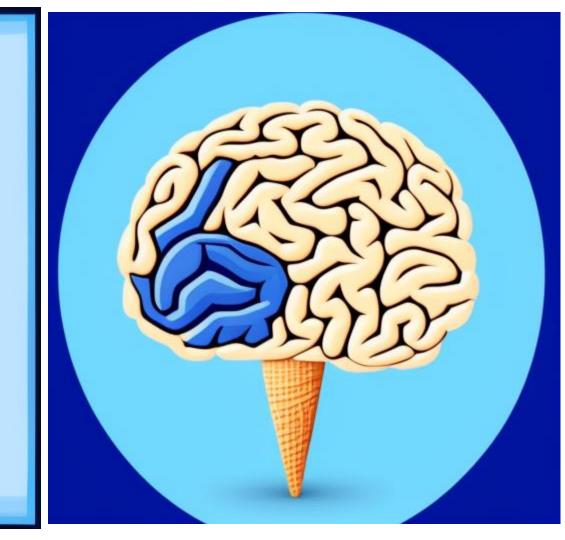
New Pumpkin Spice Ice Cream!

Welcome to the wonderful world of Pumpkin Spice ice cream! This delicious new <u>flavor</u> is the perfect blend of pumpkin and spices, with a creamy and smooth texture. It is perfect for fall, and will leave you feeling <u>cozy</u> and satisfied.

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What are you waiting for? Give Pumpkin Spice ice cream a try today!

Producing these examples did require some human intelligence, but technology is always evolving!



## **ChatGPT**

## ChatGPT: Optimizing Language Models for Dialogue

We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests. ChatGPT is a sibling model to <a href="InstructGPT">InstructGPT</a>, which is trained to follow an instruction in a prompt and provide a detailed response.



### How do I write a Haskell program to play Connect 4?



To write a Haskell program to play Connect 4, you will first need to familiarize yourself with the basics of the Haskell programming language. If you are new to Haskell, you can start by reading an introductory tutorial or book, such as "Learn You a Haskell for Great Good!" or "Programming in Haskell" by Graham Hutton.

Once you have a basic understanding of Haskell, you can start by defining the data structure for the Connect 4 game board. In Haskell, you can use a two-dimensional array to represent the game board, where each element of the array represents a single position on the board. You can then define functions to perform the various actions in the game, such as adding a piece to the board, checking for a win, and so on.

Here is an example of how you might define the game board data structure and some of the functions for a simple Connect 4 game in Haskell:

```
Copy code

-- Define the type of a game board as a two-dimensional array of integers
type Board = Array (Int,Int) Int

-- Define a function to create a new, empty game board
newBoard :: Board
newBoard = array ((1,1),(6,7)) [((r,c),0) | r <- [1..6], c <- [1..7]]

-- Define a function to add a piece to the board at a given column
addPiece :: Board -> Int -> Board
addPiece board col =
```

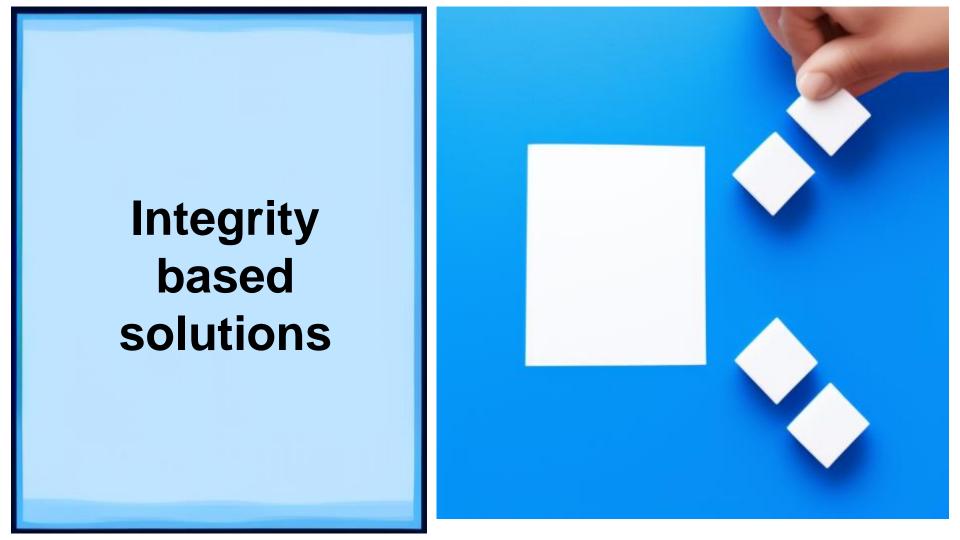


I need to give a PowerPoint presentation on ethical responses to educational technology. Write a Python program I can use to generate the slides.



Here is a basic Python program you can use to generate slides for your PowerPoint presentation on ethical responses to educational technology:

```
Copy code
# Import necessary modules
import pptx
from pptx.util import Inches
# Create a new PowerPoint presentation
presentation = pptx.Presentation()
# Define some key topics to discuss in your presentation
topics = ["Introduction to educational technology",
          "Benefits of educational technology",
          "Challenges and ethical considerations",
          "Possible solutions and best practices",
          "Conclusion"
# Iterate over the topics and create a new slide for each one
for topic in topics:
    slide = presentation.slides.add slide(pptx.slide.TitleSlide())
    title = slide.shapes.title
    title.text = topic
```



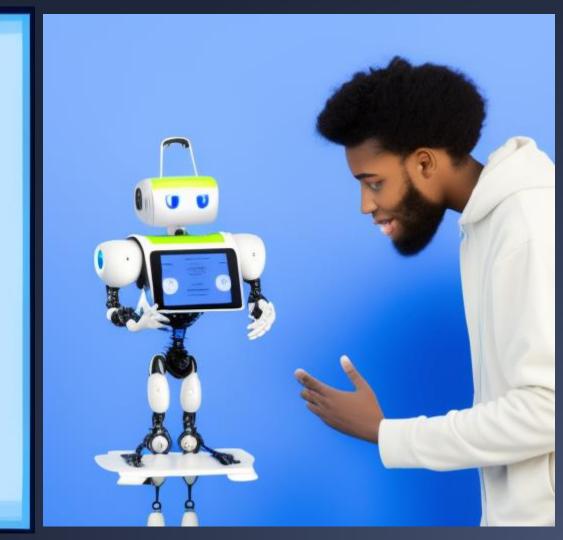
Can we ensure we are assessing what the students can do, not what they hand in?

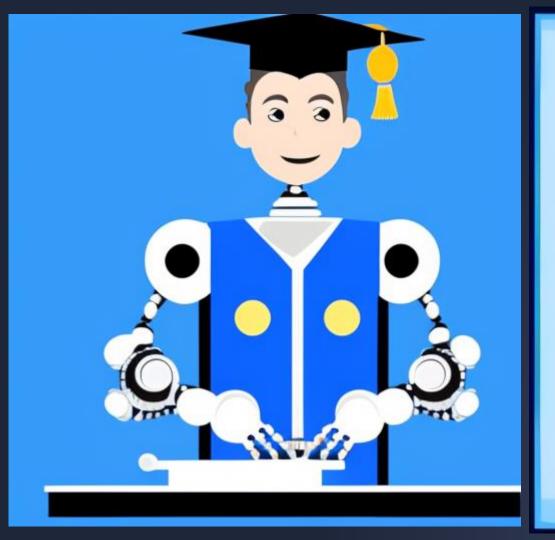




Can we ensure that students value assessment and feels it benefits their future?

Can we ensure the support that students need is always in place for them?

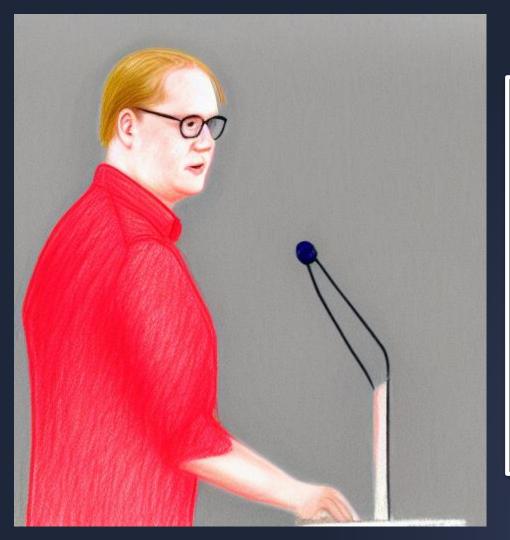




Can we teach students to use new technology and assess their ability to do so?

Can we partner with students to promote academic integrity to the whole educational community?





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