

Questions for A4

What is the overall learning experience for students on my unit/programme? How do the different learning opportunities fit together?

Do I take advantage of the different types of learning opportunities to enable students to engage with the material in different ways?

How do I ensure that the learning opportunities are inclusive?

How do the learning opportunities in my course/program add up to enable students to become reflective practitioners/deep thinkers/competent researchers (or whatever the overall aim of your programme is!)?

Example questions to show how you can structure your case study to evidence reflection on A4.

- What learning opportunities or learning design are choosing to reflect on here? Why have you picked this aspect?
- What is the desired outcome of this combination of learning activities?
 - Discipline norms? Peer advice? (K1, V4)
 - QAA or professional body expectations? (K6)
 - Subject specific or other pedagogy? (V3)
- How effective (in enabling student learning) do you think this learning environment is for the students? (K5)
 - Own observations and reflections
 - Evidence from peers
 - Evidence from student feedback
 - Evidence from student achievement
- Based on these observations, what are the strengths and weaknesses of this approach for your context? (A5, K5)
 - Can you support your observations from further reading of the literature?
 - How much does the effectiveness of the method depend on the students?
 - How much does it depend on your performance?
- What have you changed in your practice? Or what do you plan to try?
 - Why have you chosen this change? Practicalities?
 - What would be the ideal approach?
 - What literature/theory would support this new approach in this context? (V3)