Questions for A1

Is the content of my teaching…
- Up to date? (K1)
- Matching my research specialism (not always possible)? (K1)
- Meeting the needs of the professional sector? (K6, V4)
- Motivating for students? (K3)
- Following on from, or feeding into, other units on the programme?

Is the way I have designed my teaching…
- Motivating for students (K3)
- Clear as to the overall purpose
- Meeting QAA descriptors and skills for the level I'm teaching (K6)
- Fitting with other teaching methods in my department (K2)
- Inclusive of different student learning needs (V1, V2)
- Allowing development of skills relevant to today's world. (V4)
- Matching the universities key priorities (as outlined in curriculum transformation) (V4)

Note on writing reflectively on A1

A1 is about design, but can be about design of classes, as well as courses and programmes. If you have been involved in course design, this is a great opportunity to reflect on it. But if not, reflecting on a particular design of a class, or a lab is also fine. What you need to do is comment on design principles (e.g. from the literature) and evaluate how well you design has worked in your context and how it can be improved (or why it is so effective).

Example questions to show how you can structure your case study to evidence reflection on A1

- Which class/course/programme design have you chosen to reflect on and why?
- What was the thinking behind this design? What design principles is it based on?
- How were the learning outcomes decided? What thinking went into the choice?
  - Have peers reviewed your design? What was their feedback?
- How is the design working?
  - Do the student understand how they should be learning?
  - Are they meeting the intended learning outcomes?
  - Is your choice of assessment allowing you to assess the key learning outcomes?
- What are the strengths of the design?
  - Can you conceptualise why it is working for your context?
- What are the weaknesses of the design?
  - What other options might work better?
  - Are these approaches supported by the education literature?
- What have you managed to tweak to improve your design (depending on what you're reflecting on)?
- Or what are you planning to change when possible?
  - Type, or timing of assessment
  - Mechanism of delivery
  - Dialogue (feedback) with students
  - Different online support