

# TESTA AEQ Template 2018

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**Your  
Feedback  
Matters**



This questionnaire is designed by the [Transforming Student Experience Through Assessment \(TESTA\) Project](#). Your course team is using it to map the assessment environment to consider how to improve the learning experience on this course as part of the University of Bath's Curriculum Transformation initiative in line with the Education Strategy 2016-2021. The results will be used to inform any redesign of the assessment structure and process that takes place now or in future years. The survey will take approximately 5 minutes of your time. Your feedback is entirely anonymous and will be very much appreciated!

By clicking "Next," I understand that I am agreeing to participate in a research study into assessment practices on my course within my department.

# Page 2: Assessment Experience Questionnaire

## 1. Over the duration of my programme/course...

Please don't select more than 1 answer(s) per row.

|  | Strongly agree           | Agree                    | Neither agree nor disagree | Disagree                 | Strongly disagree        |
|--|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Feedback helps me understand things better                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| I am able to apply learning from my assessments to new situations    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| Assessment helps me develop skills for graduate work                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| Assessment demands meant I have to study hard                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| I have to put in the hours regularly every week if I want to do well | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| Assessments develop my problem-solving skills                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| I rarely do ungraded assessment tasks                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |
| I can see from my feedback what I need to do to improve              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |

|  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| I have to study regularly if I want to do well                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| My feedback is personal to me                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Assessments enable me to explore complex problems facing the world | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I do the bare minimum for ungraded tasks                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I feel the assessment expectations are always changing             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I only study things covered in graded assessments                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I find the assessment criteria confusing                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I only value work that counts                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I often struggle to understand assessment expectations             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Assessments challenge me to think differently                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Do you have any comments you would like to make?



## Page 3: Final page

Thank you for participating in our survey!

As part of the TESTA process, you will be invited to sign up for a focus group once the results of these questionnaires have been collected. This is an opportunity to discuss your thoughts about the current assessment process further. You do not have to participate. If you do, please rest assured that all feedback, positive or negative, will be respected. Your feedback will be used only within the confines of the evaluation process and will be anonymised before it is shared with the course team. We value the chance to hear honestly and openly from all members of our student body.

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