

## Assessment Experience Questionnaire (V4.0)

By filling out this questionnaire I understand that I am agreeing to participate in a research study.  
 Please respond by circling 1 = strongly disagree; 2 = disagree; 3 = neutral; 4 = agree; and 5 = strongly agree  
 Programme/course of Study: .....

Please respond to your experience of assessment & feedback on the programme/course above.

		strongly disagree	disagree	neutral	agree	strongly agree
<b>Over the duration of my programme/course...</b>						
1	Feedback helped me to understand things better	1	2	3	4	5
2	I was able to apply learning from my assessments to new situations	1	2	3	4	5
3	Assessments helped me develop skills for graduate work	1	2	3	4	5
4	The assessment demands meant that I had to study hard	1	2	3	4	5
5	I had to put the hours in regularly every week if I wanted to do well	1	2	3	4	5
6	Assessments developed my problem-solving skills	1	2	3	4	5
7	I rarely undertook ungraded assessment tasks	1	2	3	4	5
8	I could see from my feedback what I needed to do to improve	1	2	3	4	5
9	I had to study regularly if I wanted to do well	1	2	3	4	5
10	My feedback was personal to me	1	2	3	4	5
11	Assessments enabled me to explore complex problems facing the world	1	2	3	4	5
12	I did the bare minimum for ungraded tasks	1	2	3	4	5
13	I felt the assessment expectations were always changing	1	2	3	4	5
14	I only studied things that were covered in graded assessments	1	2	3	4	5
15	I often found the assessment criteria confusing	1	2	3	4	5
16	I only valued work that counted	1	2	3	4	5
17	It was difficult to understand the assessment expectations	1	2	3	4	5
18	Assessments challenged me to think differently	1	2	3	4	5

**Comments you would like to make:**

## Scales

The AEQ includes five factors, each of which is described below, with associated items identified.

### **How Students Learn (Cronbach's Alpha = 0.833)**

*Students' perceptions of how the assessment environment influences their depth of understanding*

- 2. I was able to apply learning from my assessments to new situations
- 3. Assessments helped me develop skills for graduate work
- 6. Assessments developed my problem-solving skills
- 11. Assessments enabled me to explore complex problems facing the world
- 18. Assessments challenged me to think differently

### **Internalisation of Standards (Cronbach's Alpha = 0.805)**

*Students' perceptions of the quality of work required*

- 13. I felt the assessment expectations were always changing (R)
- 15. I often found the assessment criteria confusing (R)
- 17. It was difficult to understand the assessment expectations (R)

### **Quality of Feedback (Cronbach's Alpha = 0.682)**

*Students' perceptions of the value of qualitative comments on their work*

- 1. Feedback helped me to understand things better
- 8. I could see from my feedback what I needed to do to improve
- 10. My feedback was personal to me

### **Student Effort (Cronbach's Alpha = 0.749)**

*Students' perceptions of how hard they work relative to assessment demands*

- 4. The assessment demands meant that I had to study hard
- 5. I had to put the hours in regularly every week if I wanted to do well
- 9. I had to study regularly if I wanted to do well

### **Formative Assessment (Cronbach's Alpha = 0.836)**

*Students' perceptions of ungraded work intended to improve learning*

- 7. I rarely undertook ungraded assessment tasks (R)
- 12. I did the bare minimum for ungraded tasks (R)
- 14. I only studied things that were covered in graded assessments (R)
- 16. I only valued work that counted (R)