

Questions for A5

Is the way I am doing my reflective practice working? (helping me find teaching approaches that I am comfortable with that help students to learn)

Have I been able to collect the most useful evidence to enable me to develop my teaching? What has been the most useful so far?

Has my note keeping of what has and hasn't gone well worked? Do I need to try a different approach?

Have I forged productive relationships with colleagues to enable honest discussion and facilitate peer review?

Have I found useful professional and online communities for support and ideas?

Have I found useful discipline specific educational journals to help me evidence and develop my practice?

What have been the most useful ways to collect feedback from students? Can I do more of this?

Have I sourced and completed any training to meet a perceived developmental need? What did I learn from this? How have I changed my practice based on it?

Notes on how A5 is different

A5 is about your continuing professional development, so should be based in reflective practice. Hopefully, you have shown reflective practice to some extent in case studies A1-A4.

Therefore, you could use this section to:

1. Give another example of reflective practice that didn't fit elsewhere, and use it to show in general how you develop using reflective practice
2. Reflect on how your reflective practice is working in terms of helping you develop (see questions above)
3. Talk about specific things you have done to develop your practice -but please note, you need to focus on what you have learnt from these things and how you have developed your practice based on them. A list of 'training sessions' attended is not of interest. We want to know why you chose to go to them, what you learnt, and what you now do differently.

Example of how you could reflect on your reflective practice if you chose this option

- What aspects of your teaching did you think would be useful to reflect on when you started?
 - What evidence did you therefore plan to collect?
- Were these the aspects that needed most attention?
 - Did the evidence help you understand your effectiveness in these areas?
 - Do you wish you had collected different evidence from peers? (been more specific about what you wanted in peer review)

- Do you wish you had collected different evidence from students? (e.g. done the stop start continue earlier, taken the opportunity to talk to your tutees)
- What have you learnt about the process of reflective practice?
- Do you feel more confident in your teaching with the evidence for effectiveness you have collected?
- How have you adapted (will you adapt) your reflective practice to work better for you
 - Different note keeping
 - Talking to more constructive peers
 - Finding better ways to evaluate student learning during the course (e.g. 1 minute papers)
 - Join Conversation with Cake to find out about interesting education literature without having to search for it myself (this is Hazel's shameless plug for conversation with cake)
- What practices have worked that you wish to continue?
 - Types of note keeping
 - Informal student feedback
 - Talking to peers
 - Reading a particular discipline specific education journal that has good ideas for my subject.
 - Reading the fora for online communities focussing on teaching in my discipline.
- How would you like to further develop your practice in future?
 - What evidence would be most useful for this and how can you collect it...? (K5)