



1. Reflect on how well the current course(s) integrates the Curriculum Transformation principles:

	Red- not integrated	Amber – partly integrated	Green – fully integrated	Can you provide any examples of current practice?
<p>Be Inspirational Enthuse students for the subjects they choose to study and the university life they seek to lead, but also demonstrate clearly the ways in which the University of Bath develops and facilitates their learning experience and post-graduation experiences.</p>				
<p>Build on existing success Promote the known benefits of the University community and its wider networks, to include (but not be restricted to) the impact of Bath research and the application of knowledge to real-world settings; employability through distinctive placement experiences; learning and developing in a World Heritage City and the South West region; and a distinctive educational ethos.</p>				
<p>Articulate a course-wide approach to learning Move away from solely unit-focused delivery and assessment in order to demonstrate how the course provides a coherent set of intended learning outcomes and viable, engaging, and inspiring methods that enable students to achieve them.</p>				
<p>Embrace assessment for learning Recognise that we assess in order to understand and validate student progression but also in order to motivate and develop individuals and their knowledge, skills, and dispositions. Plan assessment strategically so that it supports the achievement of overall course goals and makes the most of the resources we have across the institution.</p>				
<p>Support the needs of all learners Develop curricula so that all students develop a sense of belonging, purpose, and identity. Recognise the differing needs of students at all levels, particularly those who represent marginalised communities, and support integration through interventions that promote understanding, tolerance, and empathy.</p>				
<p>Engage with research Create opportunities for students to actively engage with, and contribute to, research communities at the University. Build cultures of research and inquiry within the curriculum from day one, so that students move from being passive consumers to becoming genuine partners in the production of knowledge.</p>				
<p>Embed citizenship and sustainability Recognise the challenges presented by the changes to our broader physical and social environment and consider how our curriculum might alert students to the roles they will play during their lives as citizens. Develop mechanisms in the curricula and/or co-curricula realms to prepare students for these challenges.</p>				
<p>Build on meaningful partnerships Develop strategies that maximise the potential contributions of internal and external stakeholders. Work towards scenarios where students are full partners in the curriculum, co-creating delivery and assessment, and supporting their peers in new and innovative ways. Listen actively to partner organisations and find ways to engage them directly in our core activities.</p>				

2. How would you prioritise the principles – which one(s) need the most attention across the department?