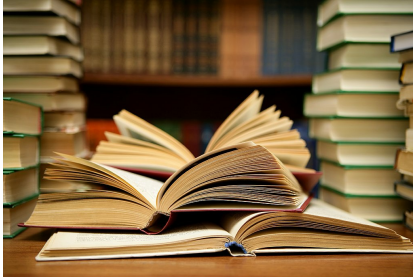


Alumni Curriculum Transformation Survey (University of Bath) template

Page 1: About this survey

Thank you for your interest in taking part in this short survey.



Purpose:

Education, from GCSE to University level has changed dramatically over the last decade. In order to sustain its high levels of success in providing degree programmes that keep pace with this evolving landscape, the University of Bath is currently reviewing its undergraduate and postgraduate courses as part of the University's [Education Strategy 2016-2021](#). Engagement with internal and external stakeholders is a key part of the review. As an alumnus of the university, your feedback and contribution is extremely valuable as we go through this exciting and ambitious process of Curriculum Transformation. Your responses will help us shape our degree programmes of the future. It will take approximately 15-20 minutes of your time to complete. Thank you for participating!

Privacy Policy:

This survey has been designed and developed by the [Centre for Learning and Teaching](#) at the University of Bath in consultation with the Academic Faculties and School. Findings will be used for internal research purposes by the University of Bath as we invest in our Curriculum Transformation process. It will not be used in a manner which would allow identification of your individual responses. If you have any questions or would like to be informed about the outcomes of the survey, please contact the CLT team at: curriculumdev@bath.ac.uk

Page 2: Your Employment Details

1. What did you do after completing your first degree?

- Further study
- Part time employment
- Full time employment
- Voluntary work
- Travel
- Other (please state)

1.a. If you selected Other, please specify:

2. If you are currently working, which sector are you working in? (e.g. Finance) *Optional*

3. If you are currently working, what country is your job based in?

Page 3: University Information

4. What was the title of your course? (e.g. Economics)

5. Which level was the course?

Please select at least 1 answer(s).

- Foundation Degree (FdA/FdSc)
- Undergraduate (BA/BSc)
- Integrated Masters (e.g MEng)
- Postgraduate Taught (Masters)
- Postgraduate Masters by Research (MRes)
- Postgraduate Research (PhD)
- Other

5.a. If you selected Other, please specify:

5.b. Did you complete a placement during your course?

- Yes
- No

6. When did you graduate from your course?

Dates need to be in the format 'DD/MM/YYYY', for example 27/03/1980.

(dd/mm/yyyy)

7. Why did you choose to study at the University of Bath? You can select more than one answer.

- Reputation of the University
- Reputation of the course
- Reputation of academic staff
- Location of the University
- Reputation of Bath as a safe city
- League table position
- Recommendation from friends
- Recommendation from teachers
- Course content
- Industry links
- Professional accreditation

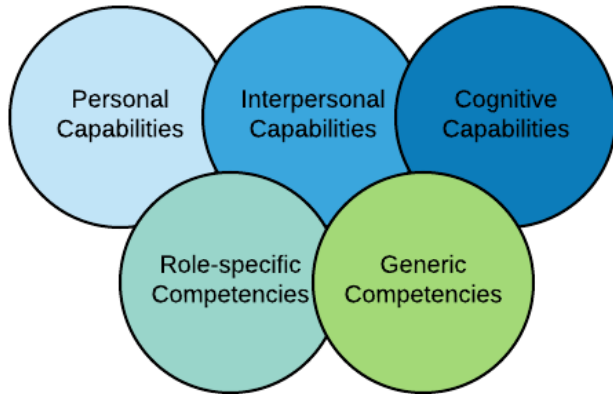
Academic facilities (laboratories, studios, equipment)

Sports facilities

Other

7.a. If you selected Other, please specify:

Throughout your degree, you will have acquired key capabilities and competencies that are essential for your future studies and career. **Capability** covers skills and abilities, in contrast, a **competency** is a combination of knowledge, behaviour and attitude.



Capability (skills, abilities)

Competence (behaviour, knowledge and attitude)

8. To what extent were you able to develop these key employability **competencies** during your course?

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Significantly developed	Slightly developed	Unsure	Not very much	Not at all developed
General knowledge in field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialised knowledge in field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT/data processing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Report writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking/presentation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project management/organisation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic/critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent were you able to develop these key **capabilities** during your course?

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Significantly developed	Slightly developed	Unsure	Not very much	Not at all developed
Flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persuasion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accommodating change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and cultural awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enterprise/entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal values/beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What other competencies/capabilities could have been taught or better emphasised during university?

11. In your opinion, to what extent did your degree equip you with the necessary competencies and capabilities for your current employment?

- Not at all
- Not very much
- Unsure
- Slightly
- Significantly

12. Where were these specific capabilities most developed? Please choose as many as relevant.

	During my course	During my placement	Extra-curricular activities	Other employment/training	Not applicable
Flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persuasion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accommodating change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and cultural awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enterprise/entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal values/beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Have you undertaken any other study/training since completing your course at the University of Bath?

Yes

No

Page 5: Reflecting On Assessment

14. What types of assessment did you experience during your course? Choose all that apply.

Please select at least 1 answer(s).

- Essay
- Examination
- Individual Presentation
- Group Presentation
- Report
- Dissertation
- Practical (e.g lab experiment)
- Online Test
- Other

14.a. If you selected Other, please specify:

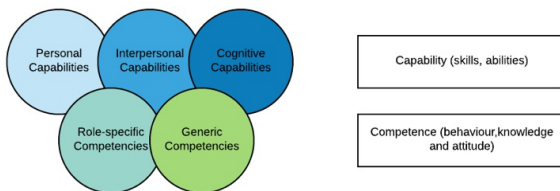
14.b. To what extent did you find the following assessment methods engaging?

Please don't select more than 1 answer(s) per row.

	Strongly engaged	Slightly engaged	Unsure	Slightly disengaged	Strongly disengaged
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical (e.g lab experiment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Before answering the next two questions, please refresh your memory of the distinction between competencies and capabilities by examining the infographic below.

Graduates are expected to demonstrate a variety of personal, interpersonal and academic capabilities and competencies by the end of their course for effective career performance. **Capability** is mostly skills and abilities, in contrast, a **competency** is a combination of knowledge, behaviour and attitude.



14.c. To what extent did these assessment methods help develop your competencies?

Please don't select more than 1 answer(s) per row.

	Strongly developed	Slightly developed	Unsure	Slightly developed	Strongly developed
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical (e.g lab experiment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14.d. To what extent did the following assessment methods help develop your capabilities?

Please don't select more than 1 answer(s) per row.

	Strongly developed	Slightly developed	Unsure	Slightly developed	Strongly developed
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical (e.g lab experiment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Page 6: Personal Information

15. What is your current age?

- 20-25
- 26-35
- 36-45
- 46-55
- 56-65
- 66-75
- 76+

16. What is your gender?

- Male
- Female
- Prefer not to say
- Other/Prefer to self-define

16.a. If you selected Prefer to Self-Define, please specify:

17. What is your nationality?

- Home
- EU
- International

Page 7: Thank you for completing this survey.

Thank you very much for helping us review our curriculum. Your responses will feed into discussions with other internal and external stakeholders participating in the review and transformation of our courses for 2021. If you would like to stay informed about the changes taking place, please contact curriculumdev@bath.ac.uk or subscribe to the [Centre for Learning and Teaching Blog](#).
